# PACT (Professional Adults to Certified Teachers) Starts Fall 2011



To provide quality educational experiences that prepare professional educators for distinguished careers and leadership roles in a diverse, rapidly changing, and increasingly technological society.

#### PACT Facts

## Contact us to join the fall 2011 program!

Our beliefs, vision, mission, and goals, are all informed by our philosophy of social justice and its five related tenets: diversity, achievement, compassion, knowledge, and service. These large conceptual ideas help define who we are and what we are about as a unit and a learning community.

#### Contact Us

Dr. Michelle Erklenz-Watts 585-410-0546 watts@rochester.rr.com

http://soe.sifc.edu

#### Curriculum

An innovative and forward-looking program—<u>Teaching Assistants/</u>
<u>Paraprofessionals become certified teachers in both Childhood and Special Education</u>. Starting fall 2011, Fisher will offer a unique pilot program that is entirely based on an adult education model of curriculum delivery that will bring our childhood and special education program to you. This pilot program will be project-driven and weekend based. We will arrange field work and student teaching assignments to match your work assignments.

#### Entrance Requirements (one of the following)\*

- Associates Degree from an accredited college with a GPA at or above 2.5
- 60 credits from an accredited college with a GPA below 2.5 but at least 9 credits of additional college credit with a GPA at or above 2.5
- Bachelor's or Master's degree with a GPA at or above 2.5

\*Must also have 6 credits of college English with a grade at or above a "C"

#### Cost

The tuition cost for this program is discounted (after School of Education Dean's Scholarship and possible district reimbursement). Fisher typically charges \$515 tuition per credit hour for our adult completion programs. However, our commitment to local school districts is strong, and we have learned that preparing teachers for work in high needs districts requires unique classroom experiences in high needs classrooms. Our commitment to you and to your district allows us to offer each participant a School of Education Dean's Scholarship to offset the per credit hour cost of the superior program from which you will graduate. It is our understanding that your district supports the program and will reimburse you for at least part of this cost. Please consult your contract for reimbursement benefits. This is an incredible opportunity for a private college education that includes a degree and two teacher certifications!

#### **Accreditation**

The Fisher degree in Childhood/ Special Education is nationally accredited (by NCATE) and recognized as an outstanding value.

### PACT

Proposed Curriculum

### RALPH C. WILSON, JR. SCHOOL OF EDUCATION

ST. JOHN FISHER COLLEGE

Semester 1 EDUC 230 ITED 210 EDUC 330 ITED 422	Module I: Foundations of Teaching and Learning Human Exceptionalities American Cultural Institutions Assessment and Instructional Strategies for Inclusion Diversity in American Society
Fieldwork I: 35 Hours	, , , , , , , , , , , , , , , , , , , ,
Semester 2 EDUC 229 EDUC 225 EDUC 312 EDUC 313 EDUC 356 Fieldwork II: 35 Hours	Module II: Methods of Teaching ELA/SS Language Acquisition/ Literacy Development Children's Literature Curriculum, Assessment and Instruction in Social Studies (CIA) CIA in Primary Literacy CIA in Intermediate Literacy
Semester 3—summer Session I PSYC 227 MSTI 131 PHIL 230 Fieldwork III: 40 Hours	Module III: Theory and Reflective Practice Child and Adol. Development Instructional Technology Philosophy of Education
Semester 3 continued Session II NYS Distribution and/or Core courses to satisfy SJFC general education core requirement	General Ed. Courses and Exams To be determined by transcript evaluation. Courses can be taken at SJFC or MCC with approval of advisor
Certification Exam	LAST
Semester 4 EDUC 260 EDUC 350 EDUC 351 EDUC 371 EDUC 440 Fieldwork IV: 40 Hours	Module IV: Methods of Teaching MST Adaptive Technology CIA in MSTI Part I CIA in MSTI Part II Classroom Management Collaboration for Inclusion
Semester 5 Student Teaching Final Certification Exam	ATS-W and CSTs

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